

# Parent Guide To Ten Marks Math

The student home page displays all current assignments that the student needs to complete. Each has a due date that they must be completed.

You see both assignments directly from the teacher, as well as personal assignments that are meant for extra practice in areas that students may still need to strengthen their math skills or for enrichment for students that need more of a challenge. There is also fluency practice in the Jam Sessions area of the site.

Home **Reports** Reward Zone

Welcome, Bilbo! [View student progress](#) Grade 4 ▾

**From Your Teacher** [Teacher Assignments](#)

**Fractions as Multiples**  
Due: Oct 17, 2014  
[Start](#)

**Multiplication of a Fraction by a Whole**  
Due: Oct 17, 2014  
[Start](#)

**Personal Assignments** [Independent Playlist](#) [See All](#)

**Identifying Patterns**  
Was Due: Sep 11, 2014  
[Continue](#)

**Identifying Arithmetic Patterns Using Addition**  
Was Due: Sep 11, 2014  
[Continue](#)

**Identify Arithmetic Patterns with**  
Was Due: Sep 14, 2014  
[Start](#)

**Identifying Arithmetic Patterns Using a**  
Was Due: Sep 14, 2014  
[Start](#)

The report card shows all student assign results in the different mathematical domains. The summary encapsulates all the work they completed in that domain. Below the summary each assignment is organized by the domain and all the standards that been practiced.

Report Card
Assignment Details
Assessment Details
Jam Session Report

## Bilbo's Report Card

Type Assignments
View by Standard
Print Report

Key: ● ≥ 80.0% ● 60.0–79.9% ● < 60.0%

Summary		<b>95.0% Average Score</b> <small>i</small>		
Domains	Total Questions	Percentage	Hints	Videos
Operations & Algebraic Thinking	50	93.8% <span style="color: green;">●</span>	9	0
The Number System	10	100.0% <span style="color: green;">●</span>	3	1

### Operations & Algebraic Thinking

3.OA.7 – Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.		<b>100.0% Average Score</b>			
Track Name	Questions	Latest Score	Hints	Videos	Last Worked On
Solve Multiplication Numerically by Using Word Problems	10	100.0% <span style="color: green;">●</span>	0	0	Sep 16, 2014

The Assignment Details provides a view of each assignment the student has completed. Each problem and their response is available to view. Each problem also includes an explanation of the solution that can be reviewed to better understand how to solve the problem. There are similar report for any assessments that students have completed under “Assessment Details.”

Report Card	Assignment Details	Assessment Details	Jam Session Report
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### Bilbo's Assignments

Click on score for detailed view of assignment

Assignment	Status	Score	Hints/Videos	Time Spent
Adding and Subtracting Integers (7.NS.1d)	Completed on Sep 20, 2014	100.0%	3/1	5:26
Solve Multiplication Numerically by Using Word Problems (3.OA.7)	Completed on Sep 16, 2014	100.0%	0/0	3:06
Multiplication Using Arrays (4.NBT.5)	Did not complete by due date Sep 15, 2014	0.0%	0/0	0:00
Factors (4.OA.4)	Did not complete by due date Sep 12, 2014	0.0%	0/0	0:00
Multiples and Divisibility (4.OA.4)	Completed on Sep 11, 2014	75.0%	0/0	3:34
Identifying Number Patterns (4.OA.5)	Did not complete by due date Sep 9, 2014	0.0%	0/0	0:00

#### View Solution

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Videos Watched: 0 | Hints Used:

✘ Your answer is incorrect.

Which pair of numbers divides 20 and 30 evenly?

2 and 3  
 2 and 4  
 4 and 9  
 5 and 10

Correct answer

Explanation of the solution

[Hide Explanation](#)

3, 4 and 9 can be ruled out using divisibility rules.  
 Multiples of 5 are divisible by 5.  
 $5 \times 4 = 20$   
 $5 \times 6 = 30$

20 and 30 are multiples of 5.  
 $20 \div 5 = 4$   
 $30 \div 5 = 6$

There are no remainders. The numbers 20 and 30 are divisible by 5.  
 Also, multiples of 10 are divisible by 10.  
 $10 \times 2 = 20$   
 $10 \times 3 = 30$

20 and 30 are multiples of 10.  
 $20 \div 10 = 2$   
 $30 \div 10 = 3$

There are no remainders. The numbers 20 and 30 are divisible by 10.  
 So, the pair of numbers 5 and 10 divides 20 and 30 evenly.

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