

Local Control and Accountability Plan (LCAP) 2016

Encinitas Union School District— EXECUTIVE SUMMARY

Dr. Timothy Baird, Superintendent



What is the LCAP?

Two years ago, the state of California changed its funding model in an effort to give districts more flexibility. This new model is called Local Control Funding Formula (LCFF). In the past we used to receive funds in certain categories. Now we get to choose the categories and allocate the funds. Think gift cards vs. cash. The intent of the LCAP is to ensure LCFF monies are allocated appropriately.

What needs to be addressed in the LCAP?

The State of California has eight priority focus areas. These eight areas must all be addressed in our LCAP. The LCAP is also aligned to our district goals and priorities. In our district we focus the majority of our work on four main pillars of academic excellence, 21st century learning, health and wellness, and environmental stewardship.

How is the LCAP developed?

To help us do this, the school district, teachers, school board, and the parents develop a Local Control and Accountability Plan. Details on the involvement process can be found in section one of the plan. Ongoing feedback and input is addressed through face-to-face meetings, surveys, and the superintendent LCAP blog found at <http://ww2.eusd.net/lcapblog/default.aspx>.

What are our goals?

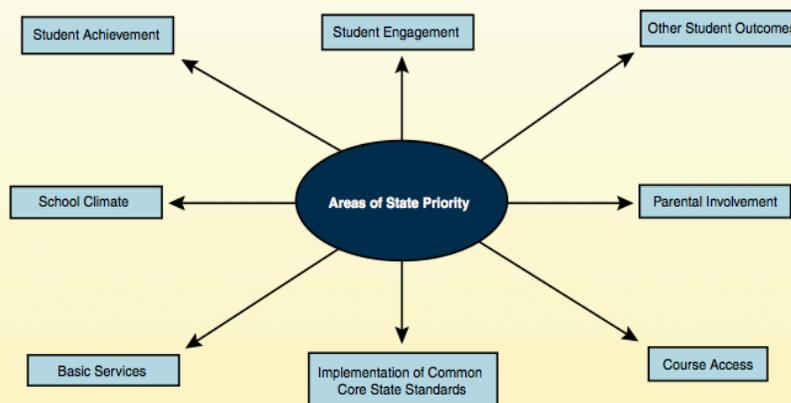
Using these priorities as a guiding focus, we have spent the past two years analyzing data, taking action, tracking progress, and seeking input.

This process has resulted in five goals addressed in our LCAP:

1. EUSD will increase student achievement in English Language Arts, Math, Social Studies, and Science.
2. EUSD will increase parent and community involvement to aid and enhance student learning.
3. EUSD will improve and maintain safe, green, and innovative learning environments that engage students and promote health and wellness.
4. EUSD will train and retain highly qualified staff to facilitate the personal and academic success of each student.
5. EUSD will ensure quality programs, adequate resources, and digital learning opportunities to deliver personalized learning and meet the unique needs of diverse groups.

Figure 7

Eight Areas of State Priority Must Be Addressed in LCAPs

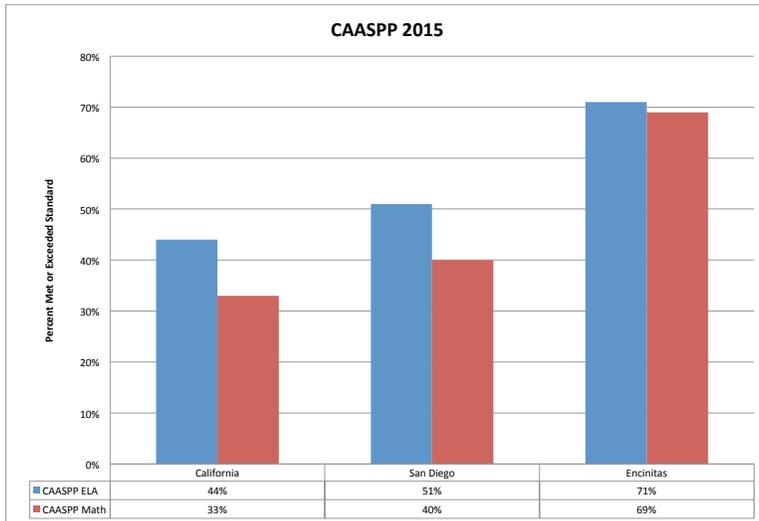


LCAP = Local Control and Accountability Plan.

How have we been addressing these goals?

The LCAP is a three-year rolling plan. For each goal, we determine action steps and budget allocations needed to accomplish these goals. Metrics are also established as a way of tracking progress toward each goal. Three consecutive years of goals, actions, expenditures, and progress indicators are outlined in section two of the plan.

How did we do on our goals this year?



Our progress this year can be found at the end of section two of the LCAP. These same results were also presented in graph and chart formats at our last parent engagement series LCAP outreach forum on 5/6/16. Documents from this meeting can be found at <http://tinyurl.com/EUSDLCAP2016>

What will be different next year?

Full descriptions of updates are found with the progress in section two. Highlights include the following:

- EUSD will participate in a county-led program evaluation around long term English Learners, and collaborate with feeder districts around this process.
- As suggested by the DAC/DELAC, additional monies will be set aside to purchase print books for grade-level libraries.
- A personalized approach to parent engagement
- A new learning management system will be implemented in an effort to achieve more transparency and access to digital progress.
- A more user-friendly website will roll out next year to help stakeholders easily navigate access of information.
- Next year funding will be used to conduct a safety audit and implement safety improvements at all nine campuses.

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