

Encinitas Union School District

Safety Monitor

Definition

Under general supervision of the principal, to direct and control vehicle and pedestrian traffic flow to ensure safe street crossings for students; to monitor student activity on the playground before school, during lunch, and/or after school; responsible for taking minor disciplinary action against students when necessary and for reporting names of students who are discipline problems to the school principal or his/her designee; may be responsible for administering first aid to students and for reporting all injuries to the principal or his/her designee.

Essential Duties

- Directs and controls vehicle and pedestrian traffic flow at assigned pedestrian stations.
- Provides safe-street crossing for students.
- Enforces vehicle codes, school rules and regulations.
- Reports student pedestrian violations to school authorities.
- May supervise students on the playground, at lunch areas, and on campus as directed by the principal.
- Enforce playground, lunch area, and campus behavior standards.
- Organize and supervise playground activities.
- Acknowledge and reinforce desirable student behavior.
- Report on appropriate referral form(s) special behavioral problems to school principal or his/her designee.
- Performs other related duties as may be assigned.

Qualification Guide

Knowledge of:

- California State Vehicle Code
- School safety rules and regulations
- Behavior patterns of students
- Basic written and spoken English
- Basic knowledge of student games and their rules
- Basic first aid

Ability to:

- Direct and control vehicle and pedestrian traffic at assigned pedestrian station.
- Establish and maintain effective working relationships with students, staff members and the public.
- Maintain cooperative working relationships with those contacted in the course of work.
- Follow oral and written instructions and directions.

- Demonstrate dependability and reliability.
- Learn and apply school and district rules pertaining to student behavior.
- Use good judgment in interacting with students.
- Positively influence children's behavior and standards of conduct.
- Be firm, fair and consistent in dealing with student behavior problems.
- Be a positive role model for students.

Training and Experience

- Equivalent to the completion of the twelfth grade or any other combination of training and experience that could likely provide desired knowledge and abilities.
- Complete pedestrian and traffic control training provided by district.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; climb or balance; talk or hear; and taste or smell. The employee is occasionally required to sit and stoop, kneel, crouch, crawl, and step up/down.

The employee must occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee regularly works in outside weather conditions.

The noise level in the work environment is usually moderate.

Range 5.5
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