



OCCUPATIONAL THERAPIST

DEFINITION:

Responsible for assessment, planning, goal development and providing appropriate intervention services to assist students, birth through 12 years old, in acquiring functional performance skills and to help students function independently.

REPRESENTATIVE

DUTIES:

- Provide occupational therapy services to students.
- Maintain a safe and orderly treatment area.
- Conduct assessments of students to determine eligibility for occupational therapy. Participate in multidisciplinary team assessments and reporting.
- Review reports from health care providers requesting occupational therapy and coordinate occupational therapy services with students' health care providers.
- Act as a resource to school personnel in interpreting occupational therapy services.
- Plan and develop therapeutic intervention goals that are educationally relevant and will be used in students' education programs.
- Establish a system of documentation that is professional, efficient and accountable and that conforms to state and individual agency policy.
- Communicate results of evaluations and reports of occupational therapy services to the educational staff, parents, students and other professionals and agencies concerned with the students.
- Re-evaluate students' individual occupational therapy plans on a regular basis. Provide reports for use in Individualized Educational Plan (IEP) committees.
- Attend IEP meetings as necessary and maintain progress notes on student records.
- Facilitate inservice education and professional development for related service/occupational therapy staff.
- Monitor the occupational therapy program goals by teaching other staff who are involved with the implementation of the intervention procedures.
- Provide consultation to the educational system regarding student needs, professional needs and system needs in order for the system to achieve its goals and objectives.
- Provide reassessments of students focusing on areas of need at intervals determined to be educationally relevant.
- Communicate the needs of students focusing on areas of need at intervals determined to be educationally relevant.
- Perform related duties as required.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Intellectual sensory, social, emotional growth patterns and physical development of children.
- Techniques used in the assessment and treatment of disabilities.
- Educational and development needs of children with specific disabilities.
- Application of occupational therapy techniques in working with children with disabilities.

ABILITY TO:

- Use a variety of methods, techniques and practices in occupational therapy.
- Make accurate assessments of the developmental status and educational needs of children.
- Understand the unique differences and needs of handicapped students and their parents.
- Work effectively with District personal, community representatives, interdisciplinary teams and students.
- Participate in the IEP team process.
- Make oral presentations to large and small groups.
- Communicate effectively orally and in writing.
- Properly use and care for the materials and equipment employed in performing services as an occupational therapist.
- Work independently with little direction
- Work confidentially with discretion

REGISTRATION AND LICENSE REQUIREMENTS:

- Valid registration by the American Occupational Therapy Association (AOTA) and/or National Board of Certification for Occupational Therapy (NBCOTA).
- Valid California driver's license.

EDUCATION AND EXPERIENCE:

One year work experience providing occupational therapy services for children ages zero to twelve. Experience working with children with special needs is desirable. Experience working in a variety of settings including clinic, school, and home. Additional experience collaboratively with families, and in teaching is desirable. Persons with the experience, knowledge and abilities as stated are considered to have the necessary education.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, walk, and talk or hear. The employee frequently is required to use hands to finger, handle, or feel objects, tools, or controls. The employee is occasionally required to sit, reach with hands and arms, pushing, pulling, lifting and carrying supplies and equipment and, taste or smell. The employee may be required to restrain students who become

physically aggressive.

The employee must occasionally lift and/or move more than 75 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORKING CONDITIONS:

ENVIRONMENT:

Office and classroom environment.

PHYSICAL ABILITIES:

Hearing and speaking to exchange information. Seeing to read a variety of materials. Bending at the waist, kneeling or crouching to assist students. Lifting up to 40 lbs. Sitting or standing for extended periods of time.

Range: 22

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